

Remote education provision: information for parents and pupils

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where pupils are required to undertake self-isolation or owing to national or local restrictions.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Students can expect that they will be provided with an online programme with the same lessons and number of hours as their current timetable. It may take a day or so to switch to online tuition in some subjects but generally set-up should be swift. Any additional materials that are needed for the pupil will be sent through the post.

Accessing remote education

How will my child access any online remote education you are providing?

We will use Microsoft Teams for online teaching and uploading resources. Pupils already have a Teams account that has an online classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The college will provide pupils with ipads where the pupil has limited access at home. Parents are encouraged to email or call the Welfare Officer, Katarina, to discuss these issues.
- If printed material is needed and pupils do not have access to a printer then we will send documents through the post. Parents can contact Katarina to request this.
- If pupils do not have online access to return work then we can send stamp addressed envelopes and pupils can return the work through these means.
- Katarina can be contacted on: k.cicmanova@carfax-oxford.com or 01865 200 676.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask pupils to sign-in promptly to lessons and engage throughout as much as possible.
- We appreciate that online learning can be more tiring than face to face and pupils can ask for breaks where needed in one-to-one lessons.
- We would ask parents to support their child maintain their online routine.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Attendance will be monitored in the same way as at college.
- Parents will be called if there are unexplained absences from lessons.

Remote education for self-isolating pupils

Where pupils need to self-isolate, lessons will continue online as usual.

Where pupils find online tuition difficult, we will send work for that pupil in the form of reading and exercises to ensure that progress is still made during the self-isolation period.