

CARFAX

COLLEGE

— OXFORD —



UK PROSPECTUS



INTRODUCTION

Carfax College is an independent school offering a highly personalized education, delivered by world-class tutors. The College has an excellent track record of sending pupils on to study at the world's leading schools and universities. Success rates are particularly high among candidates applying to the Universities of Oxford and Cambridge, and pupils have gone on to a range of other highly ranked institutions both in the U.K. and in the United States of America.

Since its inception in 2009, Carfax College has focused on providing its pupils with exactly what they need to excel. By combining attentive pastoral support with effective, dedicated tuition and the opportunity for extra-curricular activities, the College ensures that pupils' time here is successful and fulfilling. The quality of the teaching and learning provided by the College has been consistently judged to be excellent by the Independent School Inspectorate (I.S.I.) and OFSTED (the Office for Standards in Education).



'Teaching is excellent and very successful in bringing about outstanding levels of achievement.'

OFSTED



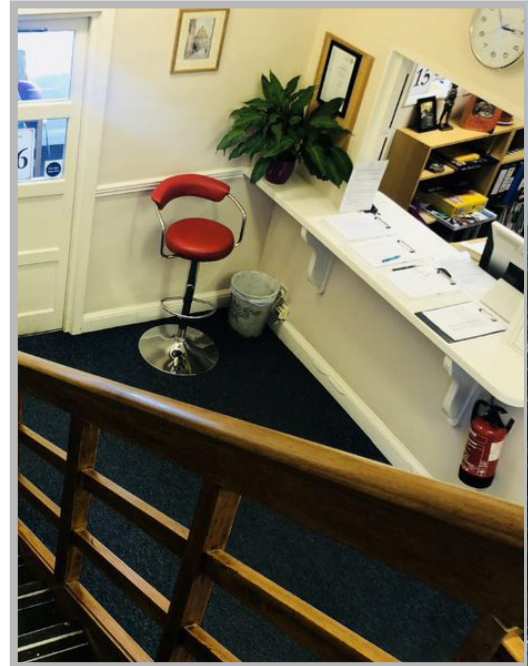
'Pastoral support for pupils is outstanding and is a particular strength of the school. Pupils receive very high levels of support from tutors on personal issues.'

OFSTED



LIFE AT THE COLLEGE

Carfax College is situated in the heart of Oxford, and operates out of two buildings. Our Study Centre is located in Hythe Bridge Street, close to the Said Business School and the picturesque Oxford canal. Our administrative offices and additional classrooms are located in Beaumont Street, very close to the famous Ashmolean Museum.

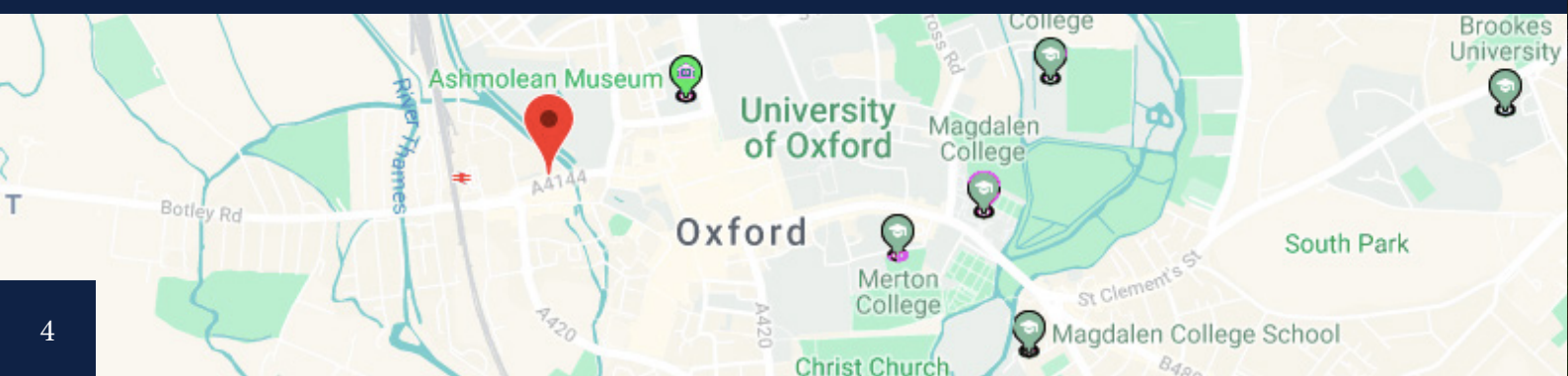


PRINCIPAL'S WELCOME



'Welcome to Carfax College. One of the things that I think makes Carfax so special is the emphasis on treating each pupil as an individual. Here each pupil receives individual attention, support and encouragement, not only in pursuit of academic goals but also in terms of their personal well-being. We have a warm and welcoming community here at Carfax College and our pupils find this helps them to be themselves and focus on achieving their goals.'

Dr. Victoria Jefferson
Principal at Carfax College





ETHOS AND VALUES

Our overarching aim as an institution is to maximize the fulfilment of academic and personal potential of our pupils, and to do so in a safe and engaging environment. The college seeks to foster common sense values of fairness, integrity, empathy and courtesy. We are an international institution with a solid belief in the principle of academic freedom, and we aim to cultivate a love of learning and intellectual exploration without confines.

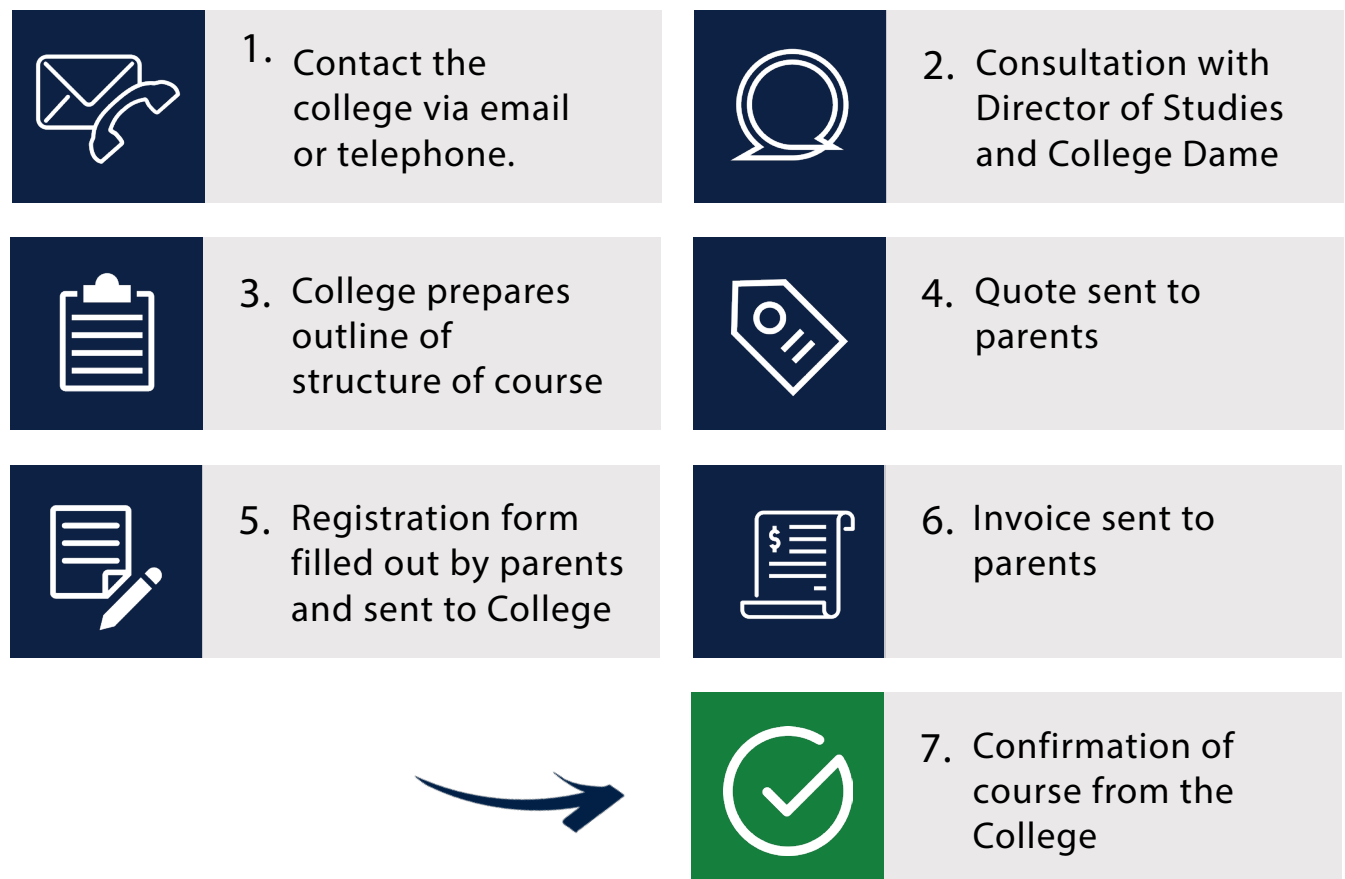
The College is organized in a distinctive manner that allows for individualized study programmes and a consistently high quality service. This approach requires a high level of resourcing and staff time, which we feel is worth it due to the results it brings. Pupils are drawn from myriad international and national contexts, with a range of political and social backgrounds. We place an emphasis on the importance of allowing these differences to thrive, while ensuring peaceful coexistence between all of our pupils.

The College seeks to provide an environment in which academic rigour, personal development, sporting prowess, as well as confident and positive engagement with others, can be fostered with an approach developed to meet the individual needs of all pupils within the school.

ADMISSION'S PROCESS

The college is not academically selective, and seeks to cater for all pupils, from 11 to 21 years old, who would benefit from highly individualized programmes.

The admissions process is as follows:



James Marsden
Director of Studies



Elodie Lefevre
College Dame

The Consultation with the Director of Studies and College Dame allows us to determine the best approach for the pupil and learn more about them, including their preferred learning styles, future ambitions, and interests.



CARFAX COLLEGE COURSES



A LEVELS: 1-to-1 Course

Individual A level programmes can be tailored to meet individual pupils' specific needs very closely.

Quick Facts:

Entry Requirements:	Determined on an individual basis
Start Dates:	With no fixed start dates and flexible completion times, pupils may begin their studies at any point in the year.
Duration:	The A level is normally a two-year course, but it is possible for a motivated student to complete a set of A levels over a shorter period via intensive one-to-one tuition. Courses can also be delivered flexibly over a longer period if required.
Method of Delivery:	One-to-one-tuition
Parental Feedback:	Monthly written reports

The exam-focused curriculum is taught in individual sessions by experienced tutors, ensuring that each pupil's strengths and weaknesses are noted and addressed, that they are fully engaged at all times, and that they receive constant constructive feedback. Even the exam boards are chosen on an individual basis during the course to reflect previous qualifications and different learning styles.

There is also regular exam practice, and arrangements are made for at least five hours of additional supervised study per week. Monthly reports are sent to parents or guardians.

Subjects offered:

Mathematics
Further Mathematics
Physics
Chemistry
Biology
English Language
English Literature
History
Geography

Economics
Business Studies
Accounting
Law
Government & Politics
Religious Studies
Psychology
Sociology
Art and Design

History of Art
Ancient History
Classical Civilisation
French
German
Spanish
Italian
Chinese
Russian

SAMPLE TIMETABLE

DAY	ACTIVITY	DURATION
MONDAY	Biology	10:00 - 11:00
	Chemistry	12:00 - 13:00
	Physics	14:00 - 16:00
	Supervised Prep	15:00 - 17:00
TUESDAY	Physics	11:00 - 12:00
	EPQ Supervision	12:00 - 13:00
	Biology	14:00 - 15:00
	Sports	15:00 - 17:30
WEDNESDAY	English Language	10:00 - 11:00
	Physics	11:00 - 12:00
	Chemistry	14:00 - 15:00
	Supervised Prep	15:00 - 17:00
THURSDAY	Personal Tutor Meetings	11:00 - 11:30
	Study Period	11:30 - 12:00
	Physics	12:00 - 13:00
	Biology	14:00 - 15:00
FRIDAY	Supervised Prep	15:00 - 17:00
	English Language	10:00 - 11:00
	Business Studies	11:00 - 12:00
	Biology	12:00 - 13:00
	Chemistry	15:00 - 16:00
	Supervised Prep	16:00 - 17:00

A LEVELS: Group Course

Designed to equip pupils with the A level qualifications they need to secure places at good UK universities, this course offers closer academic and pastoral support than is available in a typical school environment. Courses start in September and observe the College's standard term dates.

Quick Facts:

Entry Requirements:	Bs in subject in question or other proof of academic suitability
Start Dates:	September 2018/9 – see term-dates.
Duration:	2 years
Method of Delivery:	Groups no bigger than five
Parental Feedback:	Monthly written reports

The exam-focused curriculum is delivered by experienced tutors in small group sessions, ensuring that each pupil's needs are taken into account, that they are fully engaged at all times, and that they receive high levels of feedback.

Supplementary individual tuition is available if needed.

There are regular tests to monitor progress, and full, formal mock exams are set after the Christmas and Easter holidays.

There are at least five hours of additional supervised study per week. Monthly reports are sent to parents or guardians.

In addition to their A level tuition, all pupils at Carfax College receive full support with university applications and UCAS procedures as well as careers guidance.

Subjects offered:

Mathematics
further Mathematics
Physics
Chemistry

Biology
English Literature
History
Geography

Economics
Business Studies
Art and Design

SAMPLE TIMETABLE

DAY	ACTIVITY	DURATION
MONDAY	EPQ Supervision	10:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Supervised Prep	15:00 - 17:00
TUESDAY	English Language	10:00 - 11:00
	Business Studies	11:00 - 13:00
	Mathematics	14:00 - 15:00
	Sports	15:00 - 17:30
WEDNESDAY	English Language	10:00 - 11:00
	Study Period	11:00 - 12:00
	Business Studies	12:00 - 13:00
	Supervised Prep	15:00 - 17:00
THURSDAY	English Language	09:00 - 10:00
	Personal Tutor Meetings	10:00 - 10:30
	Study Period	10:30 - 11:00
	Mathematics	11:00 - 13:00
	Supervised Prep	15:00 - 17:00
FRIDAY	English Language	09:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Supervised Prep	15:00 - 17:00

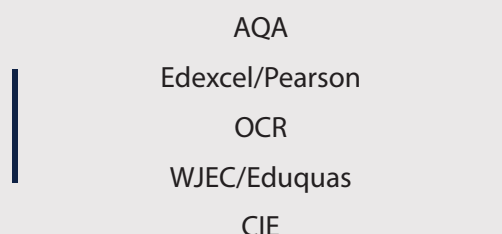
A LEVELS: Retake Course

Quick Facts:

Entry Requirements:	Bs in subject in question or other proof of academic suitability
Start Dates:	September 2018/9 – see term-dates.
Duration:	1 year
Method of Delivery:	Groups no bigger than five
Parental Feedback:	Monthly written reports

The “reformed” or “new-style” A levels introduced since 2015 are linear qualifications. This makes re-takes more challenging, as candidates must repeat every exam in a single session (e.g. if a student underperformed in only one of the three English Literature papers, they must nevertheless re-take all three). The only exception is that re-take candidates can keep their coursework marks if they want to.

Boards offered:



Courses typically start in September or January, but pupils can join at any time throughout the year, as their needs and personal circumstances dictate.

Pupils can study full-time or part-time, and can do from 1-5 subjects.

For students who find that their interests and ambitions have changed since they started the sixth form, it is possible to combine retakes with picking up one or two new subjects from scratch.

We are keen for re-take students to undertake volunteering and work experience, and are happy to be flexible in scheduling courses around such commitments.

SAMPLE TIMETABLE

DAY	ACTIVITY	DURATION
MONDAY	EPQ Supervision	10:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Supervised Prep	15:00 - 17:00
TUESDAY	English Language	10:00 - 11:00
	Business Studies	11:00 - 13:00
	Mathematics	14:00 - 15:00
	Sports	15:00 - 17:30
WEDNESDAY	English Language	10:00 - 11:00
	Study Period	11:00 - 12:00
	Business Studies	12:00 - 13:00
	Supervised Prep	15:00 - 17:00
THURSDAY	English Language	09:00 - 10:00
	Personal Tutor Meetings	10:00 - 10:30
	Study Period	10:30 - 11:00
	Mathematics	11:00 - 13:00
	Supervised Prep	15:00 - 17:00
FRIDAY	English Language	09:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Supervised Prep	15:00 - 17:00

Quick Facts:

Entry Requirements:	Determined on an individual basis
Start Dates:	With no fixed start dates and flexible completion times, pupils may begin their studies at any point in the year.
Duration:	GCSE is normally a two-year course, but it is possible for a motivated student to complete a set of GCSEs over a shorter period via intensive one-to-one tuition. Courses can also be delivered flexibly over a longer period if required.
Method of Delivery:	One-to-one-tuition
Parental Feedback:	Monthly written reports

This is a bespoke programme that can be tailored to meet individual pupils' specific needs very closely. Pupils may start their studies at any point in the year, including mid-course transfers from other schools.

The exam-focused curriculum is taught in individual sessions by experienced tutors, ensuring that each pupil's strengths and weaknesses are noted and addressed, that they are fully engaged at all times, and that they receive constant, constructive feedback. Even the exam boards are chosen on an individual basis during the course to reflect previous qualifications and different learning styles.

For those requiring a more rigorous academic programme IGCSE courses are offered in place of standard GCSEs.

Carfax College also offers tuition and guidance for GCSE re-takes where required.



SAMPLE TIMETABLE

DAY	ACTIVITY	DURATION
MONDAY	French	10:00 - 11:00
	Study Period	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Physics	14:00 - 16:00
	Supervised Prep	16:00 - 17:00
TUESDAY	History	10:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Biology	14:00 - 15:00
	Sports	15:00 - 17:30
WEDNESDAY	English Language	10:00 - 11:00
	Study Period	11:00 - 12:00
	Business Studies	12:00 - 13:00
	Chemistry	14:00 - 16:00
	Supervised Prep	16:00 - 17:00
THURSDAY	English	09:00 - 10:00
	History	10:00 - 11:00
	Personal Tutor Meetings	11:00 - 11:30
	Study Period	11:30 - 12:00
	French	12:00 - 13:00
	Supervised Prep	16:00 - 17:00
FRIDAY	English Language	10:00 - 11:00
	Business Studies	11:00 - 12:00
	Mathematics	12:00 - 13:00
	Physics	14:00 - 15:00
	Chemistry	15:00 - 16:00
	Supervised Prep	16:00 - 17:00



PASTORAL CARE

Carfax College is extremely attentive to its pupils' wellbeing and the college works hard to ensure that every pupil is happy.

Pupils meet with a personal tutor a minimum of once a week, and this time is used for checking in on both academic and personal matters. We encourage our pupils to raise any concerns they might have, and we address any issues promptly and sensitively.

The college is small, and this creates a familial community which provides pupils with many sources of support.

Our recent OFSTED welfare report praised the college's focus on emotional wellbeing and the positive relationships between staff and students, concluding that pupils 'feel confident in the support and are able to focus on their studies'.



'This is a college where pupils, accommodated for short periods, are highly motivated in their education. Behaviour is exemplary'

OFSTED



'All staff and host families are aware of the emotional well-being of the pupils in their care. They have regular conversations to ensure that pupils are feeling happy and relaxed. Pupils enjoy positive and mature relationships with those adults around them. They feel confident in the support and are able to focus on their studies'

OFSTED



BOARDING AT CARFAX

For boarding pupils we offer a place with a local host family, all of whom are carefully selected and vetted. The family environment provides a great source of structure and support which helps pupils focus on their studies and other commitments.

In keeping with our emphasis on flexibility, staying with a host family can be adjusted to suit a pupil's needs and comes with a number of options.

Breakfast and evening meals can be taken with the host family, whilst the College offers an organized lunch each day. Provision can be made for special dietary needs.

Some older pupils prefer to take self-catering rooms or flats in central Oxford. This will only be allowed if pupils can demonstrate that their studies will not be adversely affected. Carfax can offer advice and help in making suitable arrangements.

Long term pupils are registered with a local GP. If required, medical appointments can be made with leading Oxford and Harley Street private practices.



WHY CARFAX



Our USP is our flexibility. Courses are designed on a case-by-case basis and tailored to individual needs. This not only benefits a pupil's learning, it makes us a perfect choice for young people whose lives might be subject to other demands. Sportspeople, young actors and those with other complex needs can find that an ordinary school system doesn't quite fit, whereas we are able to work with pupils and parents to create a suitable course.



Because of the individualized nature of our provision, Carfax can take pupils who have had to move schools in the midst of an exam course, and continue their programme without interruption, matching their previous exam boards and options. The same is true for re-take courses.



When you study at Carfax, you will have the complete attention of an expert in their field. Our location means that most of our tutors are part of the Oxford academic community, and all are highly trained and extremely experienced.



Our tutorial system is similar to that of the best universities and teaching is done either individually or in a small group setting. This makes it impossible for pupils to fade into the background and allows tutors to determine exactly how their pupils are getting on. We believe there is no better way to meet a pupil's specific needs and maximize their chances of success.



CARFAX
EDUCATION

STAFF PROFILES



Mathematics: *Oliver*

Oliver has a PhD in Anthropology of Mathematics, an MRes in Social Anthropology and MA (distinction) from University College London, as well as an MSc in Maths, Physics and Astrophysics from KCL. He has 9 years' tutoring experience in Maths and Physics; as well as teaching Advanced Maths for Science Students to undergraduate students at some of Britain's top universities. Oliver has a gift for inspiring his students with a love of Mathematics, and their results are always excellent.



Chemistry, Biology: Philip

Philip has degrees including BSc Horticultural Botany and PhD Farming Systems (Univ of Reading). He worked as an industrial scientist for many years, and is a Member of the Institute of Ecology and Environmental Management. He has been tutoring and lecturing at university level for 12 years at university level, including at the University of Oxford Department of Plant Sciences. He also has 7 years' experience of tutoring students for GCSE, A level and IB in Chemistry and Biology, with a particular expertise in practical Biology and in introducing students from overseas to the UK education system.

English Literature: Brian

Brian has a doctorate in Medieval Literature from Oxford University and has taught courses on Old Norse, Shakespeare, Middle English and Victorian Drama at both Oxford and Oxford Brookes Universities, as well as working in Oxford admissions. He is an examiner of GCSE and A level and has a very deep understanding of the whole curriculum. When not teaching or researching, Brian is also a working theatre director and published playwright.



Director of Studies and Personal Tutor: *James*

James coordinates the academic courses offered by the college, taking the utmost care to put together an effective course for each individual. He recently completed a DPhil in eighteenth-century British history at Corpus Christi College, Oxford, in the course of which he taught various periods of history at undergraduate level. He has worked as a tutor since 2010, specialising in A-level History and Oxbridge entrance preparation. He is also a professional theatre producer who has worked in the West End and at the Edinburgh Fringe, coaches rowing for several Oxford colleges, develops History courses for schools and summer schools, and holds undergraduate and Master's degrees from Oxford.



UNIVERSITY DESTINATIONS

Carfax pupils have gone on to some of the top sixth forms and universities in the world, but our main focus is on ensuring that each pupil finds the route forward that is best for them - we are as proud of our students who have overcome obstacles to pursue their dreams of art school or management as of our record of sending pupils to the Russell Group universities.

2016 and 2017 university destinations included:



University of Bristol to read Geography



Leeds University to read History with Chinese Studies



New College of the Humanities to read Politics, Philosophy and Economics



University of Bristol to read Mathematics with Engineering



Oxford University to read French



McGill University, Montreal, Canada



University of Edinburgh to read Philosophy



Oxford Brookes University to read Business Management



Hospitality Business College, Riga, Latvia



University of East Anglia to read Mathematics



Goldsmiths, University of London to read History

SIXTH FORM DESTINATIONS

Sixth Form destinations for Carfax GCSE students included:



Stowe School



Abbey College
Cambridge



Bradfield College



Sunningwell School of
Art



Gordonstoun



Downe House



Wycombe Abbey



Cheltenham Ladies'
College



Queenstown School




Kingham Hill School

Every pupil at the College is provided with expert advice on university, school and careers decisions by their Personal Tutor and the College Director of Studies, in weekly 1-1 meetings. Where entrance or qualifying exams are required, the College can arrange specialist preparation, whether for university admissions tests such as the TSA or BMAT, or for private exams set by individual schools.

PUPIL PROFILES

M joined us in September 2017 for his Upper 6th year. He had become severely depressed following a sports injury at his boarding school, and had been largely unable to attend school for the previous year. Carfax designed a gradual reintroduction to academic life for him, building up slowly to a full-time schedule, with individual support available at all times. Despite a couple of relapses, M went from working at C grades on arrival back up to the As and A*s he had been predicted in the Lower 6th. M had previously intended to study sports science but decided he wanted to make a clean break with the past; his Personal Tutor helped him to come up with a new plan and he now has an unconditional offer to read Computer Science at university

E has a diagnosis of Autistic Spectrum Disorder and had left her first secondary school due to severe bullying, followed by a period of being home-schooled. She joined Carfax mid-way through Year 10, initially aiming to get back in the habit of learning and perhaps sit some GCSEs. She flourished in the low-pressure, personal tutorial setting, and her programme was gradually expanded to cover a full range of subjects. After successfully gaining 6 GCSEs, she liked Carfax so much she decided to stay for A levels. E discovered through a variety of work-experience placements organised by Carfax, as well as her own experience of medical treatment, a vocation for medical work, and considered nursing or paramedic training. From being told at 14 she was “unlikely to gain any qualifications”, E is now set to study Child Nursing at university.



G had to leave his boarding school in Upper 6th following a disciplinary incident. Carfax arranged for him to transfer his Pre-U courses, keeping the same options and allowing him to study with world-class scholars attached to Oxford's universities. He stayed with a Carfax host family mid-week, returning home at the weekends, with an ideal balance of independence and close, caring supervision. He also took full advantage of the academic opportunities available, taking on a research project and attending Oxford University lectures. G has an offer to read Politics, Philosophy and Law at UCL.

C dropped out of Year 11 at her state grammar school due to severe anxiety to the point where she felt unable to be in a classroom or sit any exams. She was gradually reintroduced to learning, partly through Art for which she has a particular gift. Her attendance was initially very poor but through patience and expert support she returned to full-time tuition, and has sat a full slate of GCSEs, predicted all 6 or above grades, despite having not managed to so much as sit through a formal written exam from 2014 to 2017. C has enjoyed her first two terms at Carfax so much she has already decided to stay for Sixth Form where she will take A levels in Textiles, Chemistry and Geography.

SPECIAL EDUCATIONAL NEEDS

Many of Carfax's pupils find they need our 1-1 or small group setting because of social, mental or emotional needs. These can vary hugely; situations with which the College has particular experience include Autistic Spectrum Conditions, anxiety and dyslexia. In many cases, removing the stresses, both academic and social, of a classroom setting allows young people to find their feet at their own pace and display their abilities to best effect.

Particular benefits of the Carfax approach include: giving pupils choices in terms of learning styles, subject choices and tutors; appreciating pupils' unique skills and allowing them to use them to the full e.g. by project-based learning; taking them out of an environment where they would be compared to others via one-to-one tuition; and treating them like adults as far as possible by consulting them on subject options, coursework topics, other choices often determined by teachers in mainstream schools.

Carfax College engages many tutors with extensive experience of SEN, all of whom have access to whatever resources they feel their pupils need. All pupils are permitted, and encouraged, to type their work where suitable, including for examinations, and to use such other technical aids as are appropriate in each individual case. Readers, scribes and prompters are available for examinations where the need for them is demonstrated.

If any pupil seems in need of formal SEN assessment, the College can recommend a number of Educational Psychologists, including those able to work in foreign languages.



PRICES

2018-19 Academic Year - UK/EU pupils

1st Year, Three A Levels, Individual Tuition

£30,450.00

2nd Year, Three A Levels, Individual Tuition

£27,450.00

1st Year, Three A Levels, Group/Individual

£23,550.00

2nd Year, Three A Levels, Group/Individual

£21,550.00

GCSE 1 Year Individual Tuition

£41,450.00

A level One Subject Re-take One Year

£8,395.00

CARFAX

COLLEGE

— O X F O R D —

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